

Language

This section examines the child's ability to perform the following function of language: reporting, questioning, predicting and relating information; following and giving directions; describing actions, sources of actions and functions; and expressing needs, feelings, and preferences.

This area includes items which address both expressive and receptive aspects of language development. Expressive (E) items are those which require verbal responses. Receptive ® items are those which do not require verbal responses. To record the presence or absence of a skill, mark (+) or (-) in the appropriate R or E column.

While many items involve both receptive and expressive language skills, the Expressive (E)-Receptive ® distinction is especially relevant for non-verbal handicapped children. It is important that the teachers use creativity in designing appropriate alternative procedures/materials to elicit responses (i.e. nodding, blinking, pointing) from the non-verbal child. Any modifications should be noted in the "COMMENTS" section.

1 year	1. Jabbers expressively
	2. Says 2 words besides "ma-ma" and "da-da"
18 months	3. Points to 1 body part
	4. Names 1 object
	5. Follows one-step directions
21 months	6. Speaks in 2 word sentences
	7. Asks for food, drink or toilet when needed
2 years	8. Points to 5 pictures of common objects
	9. Point to 4 body parts
	10. Names 3 pictures of common objects
	11. Refers to self by name
30 months	12. Speaks in 3 word sentences
	13. Uses regular plurals
	14. Identifies object by use of pointing to pictures
3 years	15. Points to 3 pictures of common actions
	16. Names preferred object
	17. Points to 10 pictures of common objects
	18. Names 8 pictures of common objects
	19. Names 3 pictures of common actions
	20. Says (or signs) words to nursery rhyme or song
	21. Answers one question regarding physical needs
	22. Uses personal pronouns - I, you, me
	23. Speaks "Intelligibly"
	24. Talks on telephone
42 months	25. Names 10 pictures of common objects
	26. Demonstrates understanding of 3 prepositions by placing cube
	27. Responds to <i>how</i> and <i>where</i> questions
	28. Delivers one-part verbal message
	29. Answers if-what questions
4 years	30. Pantomimes definitions of words
	31. Discriminates <i>is</i> and <i>is not</i> by pointing to objects
	32. Demonstrates understanding of 4 prepositions by placing cube
	33. Tells use of objects
	34. Uses prepositions
	35. Answers 3 questions regarding physical needs
	36. Repeats 12 syllable sentence
	37. Requests 1 item from store clerk
	38. Gives account of recent experiences in order of occurrence
54 months	39. Tells uses of senses
	40. Tells opposites
	41. Tells what common things are made o
	42. Uses compound sentences.
5 years	43. Points to 8 body parts
	44. Tells definition of concrete nouns
	45. Names source of 15 actions
	46. Tells a story using picture

	47. Rhymes words
	48. Follows three-step directions in proper sequence
	49. Uses irregular plurals
	50. Answers telephone and gets person requested by caller
	51. Delivers Two-part verbal message
6 years	52. Names 8 animals
	53. Points to left and right side of body
	54. Follows right and left double directions
	55. Tells a story without using pictures