

Personal/Social

The personal-Social component of the LAP focuses on the child's responsiveness to his social environment. This area of development not only reflects the child's perception and knowledge of his personal life, but it examines interpersonal behaviors such as cooperation, ability to relate to a group, sensitivity to others and helpfulness.

1 year	1. Gives toy to adult upon request
16 months	2. Imitates household activities
18 months	3. Plays beside other children (parallel play)
21 months	4. Pulls person to show
2 years	5. Initiates own play activities
30 months	6. Tells full name
3 years	7. Responds to initial greeting
	8. Sits in circle and joins group in imitating leader
	9. Plays simple group games
	10. Puts toys away with supervision
	11. Shares toys
	12. Takes turns
	13. Listens "attentively" to stories
	14. Expresses displeasure verbally rather than physically
	15. Tells gender
42 months	16. Separates from parent easily
	17. Points to self in group photograph
	18. Performs for others
	19. Plays with other children (associative play)
	20. Asks permission to use items belonging to other people
4 years	21. Puts toys away without supervision
	22. Plays cooperatively with other children
	23. Participates in dramatic make-believe play
	24. Says "thank-you" for service or compliment
	25. Says "please" with requests
	26. Goes on errands outside classroom
	27. Tells age
	28. Tells names of siblings
	29. Tells street name in address
54 months	30. Calls attention to own performance
	31. Says "excuse me" when interrupting or disturbing
5 years	32. Chooses own friends
	33. Plays competitive exercise games
	34. Names 2 emotions
	35. Tells birthday
66 months	36. Helps adult with simple tasks
	37. Plays simple competitive table games
6 years	38. Tells complete address
	39. Works in small group
	40. Dances a pattern in a group